SAFETY PRESENTATION PROJECT – Jigsaw Activity

**C R I T E R I A**

* Each group will be assigned 1 area of the SAFETY PROCEDURES handbook to present to the class.
* All group members must participate in the work – and the presenting of information.
* A visual representation of information (half a sheet of chart paper & physical dramatizations) must be used as visual aids in the presentation.
* Dramatizations and pictorial examples of items MUST BE PRESENTED in addition to oral descriptions of the components. These examples must be easy to see and/or understand FOR ALL.
* Students will have 5 minutes to present their information to the class.
* Presentations may be video-recorded at Williams’ discretion.

**S C O R I N G R U B R I C**

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| CATEGORIES | 4  Excellent | 3  Satisfactory | 2  Needs Improvement | 1  Poor |
| Description of Content | Content is very descriptive, rich in detail, easily understandable, and clear – with no vagueness or ambiguity. | Content is descriptive, understandable, and clear – with little vagueness or ambiguity. | Content is inconsistently descriptive, understandable, and clear – may be vague at times. | Content is not descriptive or understandable. Information is vague and difficult to comprehend. |
| Visualizations & Dramatizations | Vis/Drama are both used to make understandable all content presented. All vis/drama is appropriate & accurate for the content. | Vis/Drama are both used to make all content understandable, with minor exceptions. All vis/drama is appropriate & accurate for the content. | Vis/Drama are inconsistently used to make content understandable. Some vis/drama is appropriate & accurate for the content. | Vis/Drama are either not used or inconsistently used to make content understandable. Vis/drama is not appropriate & accurate for the content. |
| Effective Time Management | Student group uses 4-5 minutes of the presentation time. They set up and break down quickly & efficiently. | Student group uses 3-4 minutes of the presentation time. They set up and break down quickly & efficiently. | Student group uses 2-4 minutes of the presentation time. Set up and break down is not fast or effective. | Student group uses 0-2 minutes of the presentation time. Set up and break down is not fast or effective. |
| Professionalism & Delivery | Each student in the group presents their info clearly w/good volume & language. Professionalism is maintained at all times. | Most students in the group present their info clearly w/good volume & language. Professionalism is maintained most of the time. | Good volume & language is inconsistent in the delivery of the presentation. Professionalism is inconsistent. | Little effort is paid to the delivery of the message. Professionalism is either inconsistent or non-existent. |
| Creativity & Originality | Content is conveyed in a novel or original manner that is fresh & new. | Content is cleverly conveyed, but may not be fresh or new. | Content lacks creativity, but an attempt is made to be original. | No attempt is made to deliver the content with any originality or creativity. |